

Thank you

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Please enjoy this complimentary excerpt from Keep It Real With PBL, Secondary by Jennifer Pieratt. This project planner gives you a place to organize your thoughts and start to make some connections.

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PBL on Demand Project Differentiation Checklist

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PRO	JECT PLANNING
	Define options for final products (Remember: same skills and content!)
	Alter benchmark process and deliverables, as needed
	Identify, prepare, collect scaffolds for ALL
	Create daily lesson plans with low, medium, and high levels in mind
	Connect with Inclusion Teacher, plan for coteaching if needed
PRO	JECT LAUNCH
	Share learning goals/success criteria, assessment expectations
	Conduct preassessment
	Collect need to knows, alter plans as needed
	RAFT, Challenge options welcome Project groups, contracts
DUR	ING THE PROJECT
	Run workshops, individual conferencing on benchmarks
	Include (informal) daily checks for understanding, adapt as needed
	Assess benchmark deliverables, provide feedback group, reteach, or challenge as needed
	Create a transparent and reflective classroom culture: mild, medium, spicy



The PBL Brainstorming Planning Form is designed to capture your wild and crazy ideas. This is not the place to get married to any particular idea; it is simply a place to organize your thoughts and start to make some connections. If you come up with a big idea but can't connect it to any standard you need to cover, scratch that idea and start with a new line of thinking.

PBL Brainstorming Planning Form

Big ideas

These topics should be related to content areas for your grade level.

Real-world context

How does this relate to an authentic problem that is relevant to your community/students?

Standards and skills

What standards can you see connecting to your idea?

Final product

What can students create/do/share?

Potential real-world connection

Who might you bring in? Where might you take students out?

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